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Dear Participant of the FEAT-writing Demo,

FEAT-WRITING (Feedback and Exercises for Argumentative Training in writing) is an interactive system that provides students with automatically-generated exercises and distinct feedback on their argumentative writing. It aims to support essay writing practice based on cognitive constructivism (Kalina & Powell, 2009) and a bottom-up learning approach (Sun et al., 2001). In this context FEAT-writing provides a four-step approach with four different tasks, which guide learners from distinguishing argumentative units, linking argumentative units with transitional words and supporting claims with evidence to writing their own argumentative essay.

After preparing your answers in each of the four practice tasks you will receive feedback and can proceed to the next step. You will also be able to re-try each practice tasks and revise the draft of your essay in Step 4.

As we are using learning theories for the tool development it is important that we evaluate its' current form and build corpora to train FEAT-writing and future tools to be developed to effectively support learners. To do this we only use anonymized data. We gather written essays as anonymized corpora and analyse how the practice tasks are being used and how the essays are edited within the revision phase.

With FEAT-writing we strive to develop and deploy a practice tool that supports learning and practicing argumentative essay writing effectively. Our research and the creation of corpora serves the main purpose of ensuring, that the developed tool is effective and to identify possible improvements.

In the context of scientific publications and the creation of corpora, it is necessary to publish anonymised datasets in publicly accessible repositories to adhere with the standards of good scientific practice (Open Science). We are using GitHub for this purpose.

If you do not agree with the usage of your anonymised data for the purposes mentioned above, you will not face any disadvantages.

Thank you and best regards,

Yuning Ding, Franziska Wehrhahn & Andrea Horbach.